

# Training Announcement



## Fire Prevention and Control

**Full Description:** This is an upper-level course designed for the experienced firefighter, fire instructor candidate, fire officer candidate, or other individual who will be delivering instruction within a fire service organization. In addition to the basic knowledge, skills and abilities required for new instructors, this course prepares the candidate to meet the Instructor I job performance requirements as defined in NFPA 1041 "Fire Service Instructor Professional Qualifications," including delivering instruction from a prepared lesson plan, instructional aids and evaluation instruments, adapting lesson plans, organizing the learning environment, and meeting record-keeping requirements.

**Course Length:** 40hr

**NYS Course Number:** 01-11-0162 - 088

**Course Location(s):** Erie County Training & Operations Center  
3359 Broadway  
Cheektowaga, NY 14227

**Training Dates:** 9/19/25 – 9/28/25

**Textbook:** Fire and Emergency Services Instructor Principles and Practice third edition

**Reporting Instructions:**

For registration, go to the following: Please email a Training Authorization Letter immediately after signing up. NYS OFPC requires the authorization letter on file when enrolling the student: [Joleen.schlossin@erie.gov](mailto:Joleen.schlossin@erie.gov) or [alexander.doll@erie.gov](mailto:alexander.doll@erie.gov)



# Fire and Emergency Services Instructor I

Instructor Course Schedule		
Time	Instructor	Friday 9/19/25 Topic
0800-1200		<b>Unit 1:</b> Introduction to F&ESI-1
1200-1300		<b>Lunch</b>
1300-1600		<b>Unit 5:</b> Using Lesson Plans
Assignment	All	Give Assignment For 1 - <i>Short Cognitive Presentation</i> and Student Preparation for Assignment/Lab Session
<b>DAY 2 – Saturday 9/20/25</b>		
0800-1000		Short Cognitive Presentations
1000-1400		<b>Unit 2:</b> The Learning Process (Lunch: 1200-1300)
1200-1300		<b>Lunch</b>
1400-1700		<b>Unit 3:</b> Methods of Instruction
Assignment	All	Give Assignment For 2 - <i>Short Psychomotor Presentation</i> and Student Preparation for Assignment/Lab Session
<b>DAY 3 – Sunday 9/21/25</b>		
0800-1000	All	Short Psychomotor Presentations
1000-1400		<b>Unit 4:</b> Communications Skills (Lunch: 1200 -1300)
1200-1300		<b>Lunch</b>
1400-1700		<b>Unit 8:</b> Evaluating the Learning Process
Assignment	All	Give Assignment for 3 - <i>Student Performance Evaluation &amp;</i> Student Preparation for Assignment/Lab Session
<b>DAY 4 – Saturday 9/27/25</b>		
0800-1000	All	Student Performance Evaluations
1000-1400		<b>Unit 7</b> Training Safety (Lunch: 1200-1300)
1200-1300		<b>Lunch</b>
1400-1700		<b>Unit 6:</b> Technology in Training
Assignment	All	Give Assignment For 4 – <i>Long Cognitive Presentation</i> And Student Preparation for Assignment/Lab Session
<b>DAY 5 – Sunday 9/28/25</b>		
0800-1000		<b>Final Written Exam</b>
1000-1500	All	Long Cognitive Lesson Plan Presentations (Lunch as possible)
1500-1600		Course Conclusion; Distribute Certificates; Dismissal

