**Examples of Open-Source Program Evaluation/Assessment Tools**

The following list of open-source program evaluation/assessment tools is not meant to be exhaustive but rather a starting point in the search for the tool(s) that best meet(s) the needs of each program.

The Erie County Youth Bureau (ECYB) currently does not prescribe or require one particular tool be used but rather that each program measure outcomes in a way that can be documented and demonstrated upon request and/or inspection by the ECYB.

We also encourage review of the “Measuring Youth Program Quality – A Guide to Assessment Tools, 2nd Edition”, found here: <http://www.cypq.org/sites/cypq.org/files/publications/MeasuringYouthProgramQuality_2ndEd.pdf>

Though it was published more than a decade ago, it has stood the test of time. Please note that not all of the programs detailed in the guide referenced above are included below. This is not meant to be a comprehensive list but rather a starting point by which each agency/program may undertake their own research and careful reflection in order to determine which tool(s) are most appropriate for that agency/program.

* **Essential Elements of Quality Afterschool Programs (Checklist of Core Elements)**: this checklist summarizes the Core Elements of Quality After-School Programs into a single document to facilitate planning and evaluation of your after-school program. The elements are described in detail in the online After-School Program Toolkit. All users are encouraged to read the complete National Dropout Prevention Center report on which the toolkit is based.
* Checklist: <http://ctafterschoolnetwork.org/wp-content/uploads/PDFs/CIS-MetLife_QASP_Checklist.pdf>
* Report: [http://dropoutprevention.org/wp- content/uploads/2015/05/Essential\_Elements\_of\_Quality\_AfterSchool\_Programs.pdf](http://dropoutprevention.org/wp-%20content/uploads/2015/05/Essential_Elements_of_Quality_AfterSchool_Programs.pdf)
* **Global Learning in Afterschool Self-Assessment Tool**: a resource created by Asia Society’s Partnership for Global Learning, in collaboration with afterschool partners, to assess and improve programs’ capacity to help build the global competence of youth.

<https://asiasociety.org/sites/default/files/inline-files/afterschool-assessment.pdf>

* **National Youth Employment Coalition PEPNet Quality Self Assessment**: is a survey organized into four categories: Category 1: Management for Quality, Category 2: Programmatic Approach, Category 3: Youth Development Competencies, and Category 4: Focus on Youth Results. Each category is made up of a varying number of standards, and each standard includes a set of indicators that represent ways in which the standards take an operational form.

<http://ctafterschoolnetwork.org/wp-content/uploads/PDFs/PEPNet_Quality_Self_Assessment.pdf>

* **NYSAN Program Quality Self-Assessment (QSA) Tool**: designed to be tailored according to the needs of each organization. The QSA Tool will help your organization recognize what it’s doing well and uncover strategies you can implement to improve on weaker areas.

<https://networkforyouthsuccess.org/qsa/>

* **Program Quality Self-Assessment (QSA) Tool**: a resource that builds upon the experience, knowledge, and research of afterschool practitioners and policymakers

from across the country.

<http://ctafterschoolnetwork.org/wp-content/uploads/2019/07/CASN-QSA-Tool_UsersGuide_3rdEd.pdf>

* **School-Age Care Environment Rating Scale (SACERS)**: designed to assess group-care programs for children of school age, 5 to 12 during their out-of-school time. The Scale consists of 47 items, including 6 supplementary items for programs enrolling children with disabilities. The items are organized into 7 subscales:

<https://www.ersi.info/sacers-u.html>

* **Youth Programming Assessment Tool**: helps youth-serving civil society organizations (YSOs) reflect upon their own internal programming and institutional practices and identify areas for improvement.

<https://ypat.fhi360.org/>

* **Youth Program Quality Assessment (YPQA)**: is a validated instrument designed to measure the quality of youth programs and identify staff training needs. It has been used in community organizations, schools, camps, and other places where youth have fun, work, and learn with adults. The Youth PQA is suitable for youth in grades 4 - 12. For children in grades K - 6, the School-Age PQA is developmentally appropriate.

<http://cypq.org/assessment>